



JACKSON PUBLIC SCHOOL DISTRICT MET REFERRAL CHECKLIST

The following paperwork should be collected and available for review at the MET meeting.

Student Name:	Grade:
Teacher (s):	School:

<input type="checkbox"/>	Child Find/MET Request Form
<input type="checkbox"/>	Developmental History (ages 3-9 and 10-21) conducted by interview either by phone or in person.
<input type="checkbox"/>	MTSS/RTI Packet (Student Data Form and Social Emotional Worksheet)
<input type="checkbox"/>	Teacher Narrative completed by the academic teacher(s)
<input type="checkbox"/>	Classroom Observation(s)
<input type="checkbox"/>	Hearing/Vision screening
<input type="checkbox"/>	Educational Information
	<input type="checkbox"/> Statewide assessment scores
	<input type="checkbox"/> District assessment scores (current and prior two years)
	<input type="checkbox"/> Grades (current and prior two years)
	<input type="checkbox"/> Absences (current and prior two years)
	<input type="checkbox"/> LAS links scores (if applicable)
	<input type="checkbox"/> Discipline referrals (if applicable)
	<input type="checkbox"/> Copy of Cumulative insert
	<input type="checkbox"/> Universal Screening Data
	<input type="checkbox"/> Class Comparison and Diagnostic Report
	<input type="checkbox"/> Teacher letter of concern (if applicable)
	<input type="checkbox"/> Parent letter of concern (if applicable)
<input type="checkbox"/>	Previous Assessments – Assessment Team Report from School, Dyslexia screening, Psychological testing, or any discharge summaries or information from psychiatric placements, medical documentation, and etc. (if applicable)
<input type="checkbox"/>	IEP, Eligibility Determination Form, and Summary Report (if applicable)
<input type="checkbox"/>	Behavior/ABC Data (if applicable):
	<input type="checkbox"/> Seven (7) days of ABC data (antecedent, behavior, consequence)
	<input type="checkbox"/> Summary of Behavior form – complete after ABC data is collected
	<input type="checkbox"/> FBA/BIP if conducted
	<input type="checkbox"/> Documentation of T2/T3 Behavior Intervention